Team Development @ LogMeIn

fire up the booster

Daniel Rödler, Klaus Krogmann



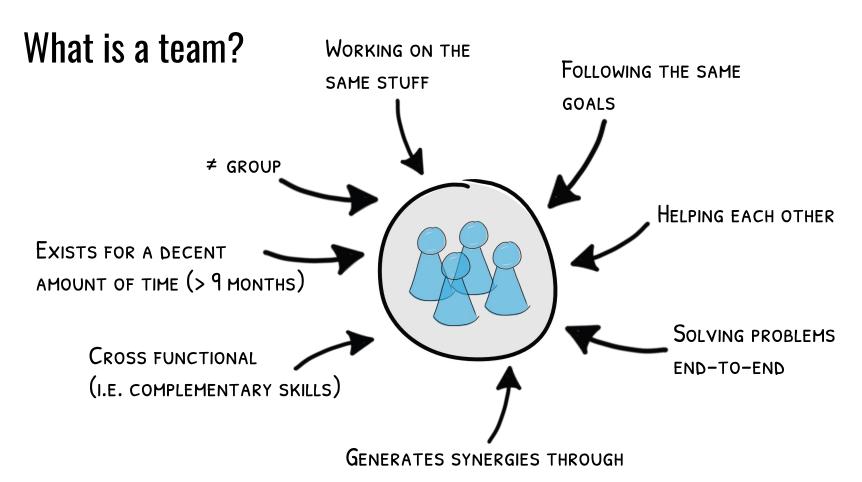
Why team development?



industry is innovating at speed of light

technical innovation comes as a huge opportunity for those who are prepared innovation cycles are constantly getting shorter



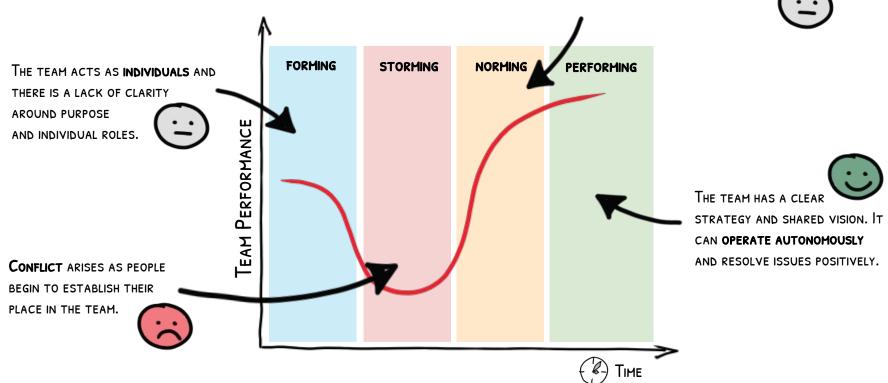


Bruce Tuckman | 1965

THERE IS A LEVEL OF **CONSENSUS AND AGREEMENT** IN THE TEAM.

THERE IS CLARITY ABOUT INDIVIDUAL ROLES. THE ROLE OF THE

LEADER IS IMPORTANT IN MANAGING THIS.



Forming

GET TO KNOW NEW COLLEAGUES

A LOT OF UNCERTAINTY

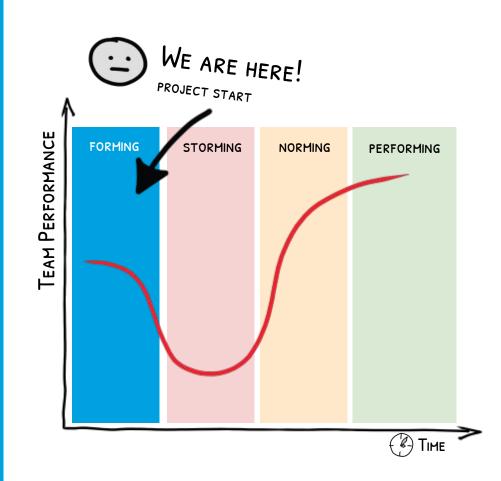
"WE NEED A LOT OF TIME TO LEARN"

DEFENSIVE BEHAVIOUR

"WE WILL BE SLOW"

UNCOMFORTABLE WITH NEW TECHNOLOGIES

LEARN ABOUT THE PROJECT



Forming | Team Setup



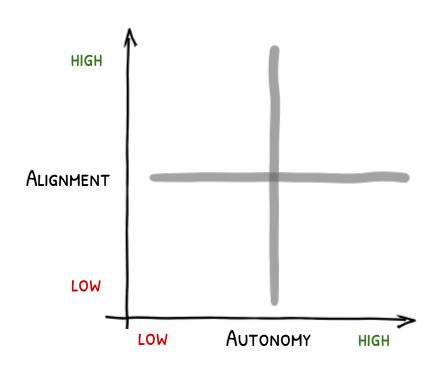


Forming | Alignment

Varying levels of certainty (short term versus long term)

LISTEN -> COMMUNICATE -> ACT/CHANGE

Have mission & vision, strategy, roadmap

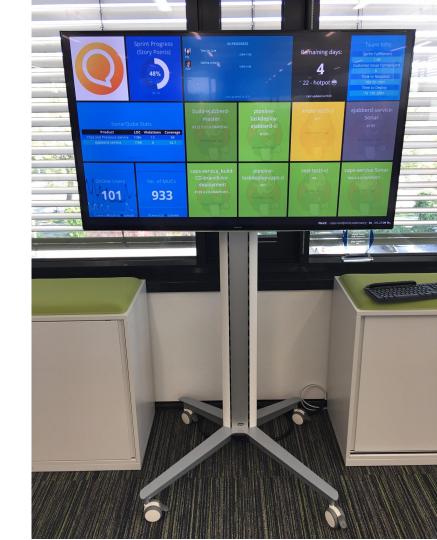


Forming | Dashboards

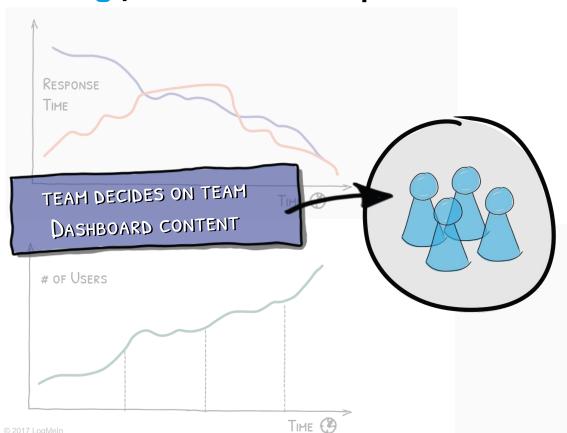
Transparency and immediate feedback

Get clarity on some goals

Tool for self-organisation



Forming | Dashboard Example Contents



HIGH-LEVEL GOALS



SONAR QUBE RATING



Forming



Team Setup



Alignment



Team Dashboards



Storming

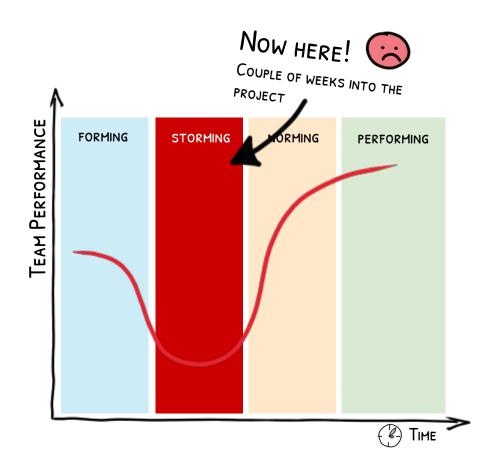
"I AM TOO SLOW FOR THE TEAM"

"UGH, I HAVE TO WORK IN A TEAM..." :S

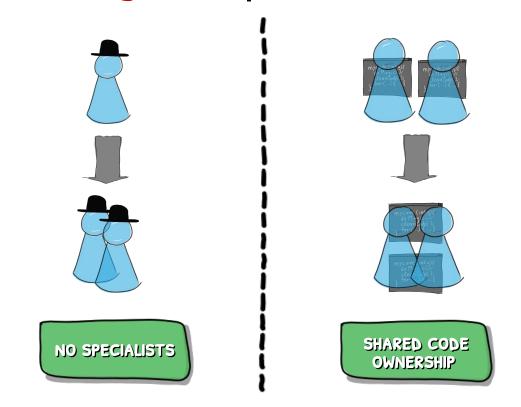
DIFFERENT WORKING STYLES CAUSE CONFLICTS

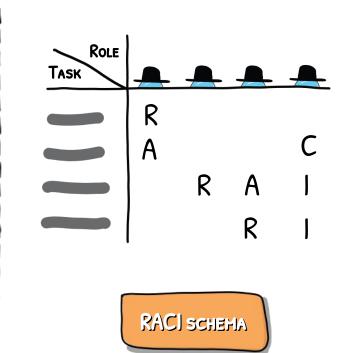
FIGHT FOR RESPONSIBILITIES

Push boundaries



Storming | Set Expectations







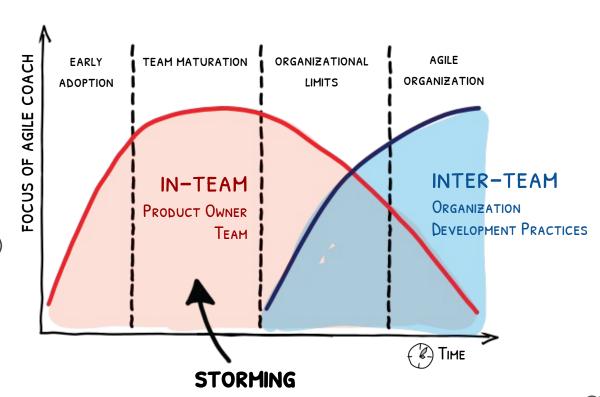
Storming | Agile Coach

Agile coach required

Retros with clear action items

Combine forces on all levels (people manager, product owner, agile coach)

Many teams fail in this stage



Storming | Squad Health Check









Identify areas where attention is needed

Repeat every 3 months

Derive action items to either keep high ratings or improve lower ratings

Do NOT compare teams to each other



Storming



Set Expectations



Agile Coach



Squad Health Check



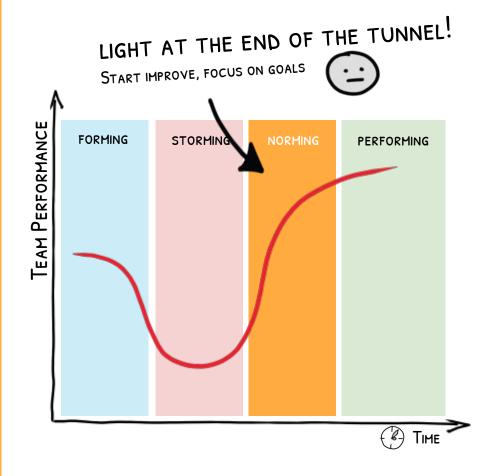
Norming

PEOPLE START TO RESOLVE THEIR DIFFERENCES

CONSTRUCTIVE FEEDBACK

STRONGER COMMITMENT TO THE TEAM GOAL

PEOPLE START ASK ONE ANOTHER FOR HELP



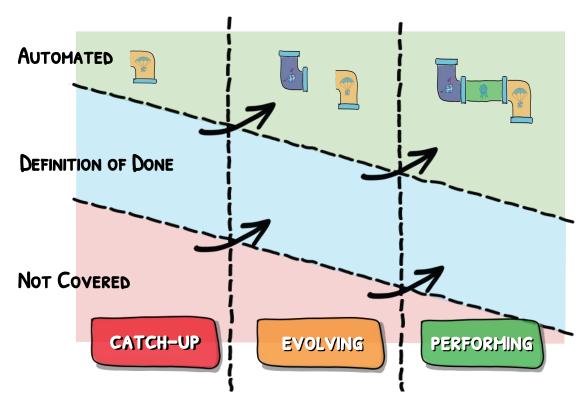
Norming | Definition of Done

Actively work with Definition of Done

Include advanced stuff you cannot fulfill right away

Constantly work on fulfillment

Automate or die



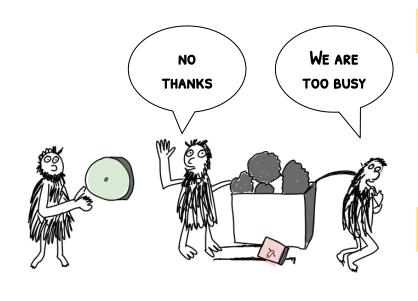


Norming | Learning Day

In between sprints after demo and before planning

No limitations on the content

Learning can happen within the team or individually



LUNCH & LEARN

BROWN BAG SESSIONS

BOOK CLUB

CONFERENCES

HACKWEEK

MOB PROGRAMMING



Norming | Kaizen Story 改善

Sprint Planning Acceptance Criteria

- One item to reduce technical debt
- One item to address security
- One item to improve deployments
- One thing the team never did before





Norming



Definition of Done



Learning Day



Kaizen Story

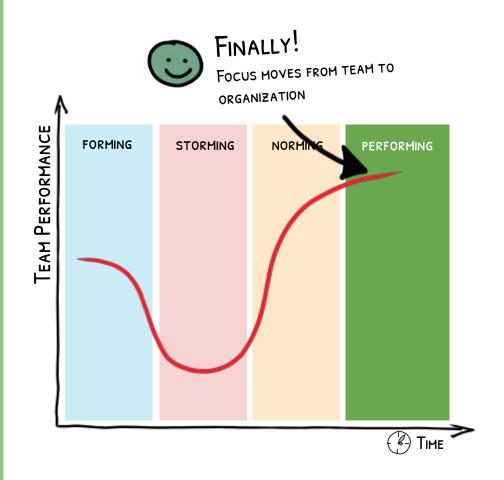
Performing

TEAM GOALS ARE ACHIEVED REGULARLY

HARD WORK AND PATIENCE PAYS OFF

TEAM IMPLEMENTS MORE ADVANCED DEV PRACTICES

FRICTION COMES FROM INTER-TEAM ORGANIZATION



Performing | DevTestOps

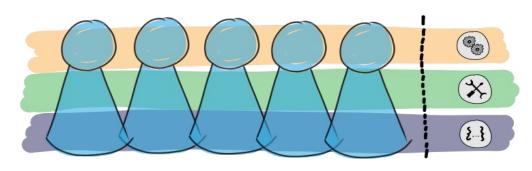
Cross-functional team

Move responsibilities into the team

Reduce dependencies between teams as much as possible

Try to go end-to-end as much as possible

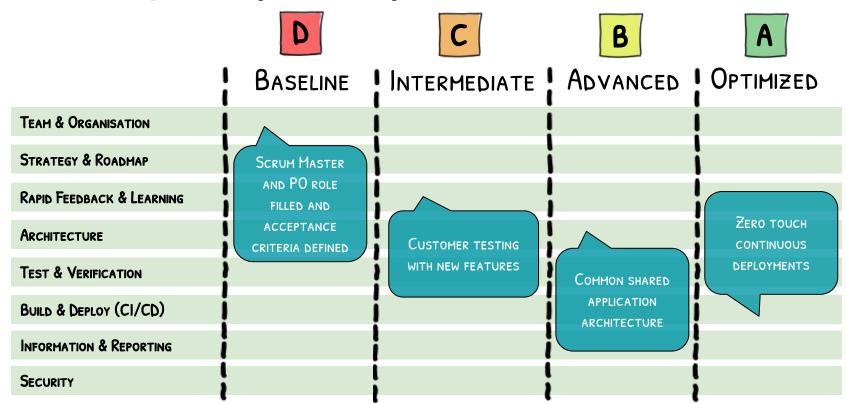




SELF CONTAINED



Performing | Best practices per maturity level

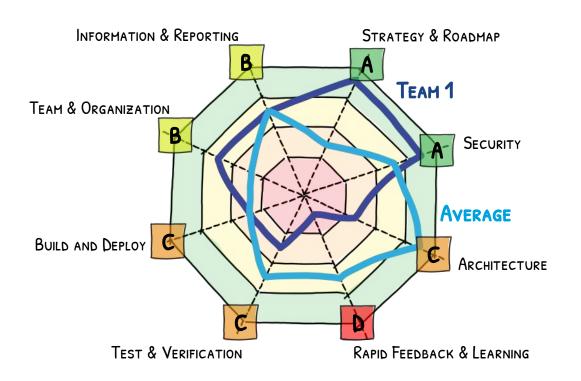


Performing | Team Maturity Levels

Define desired target condition per project/component

Provide team feedback

Work with the team until target condition is reached



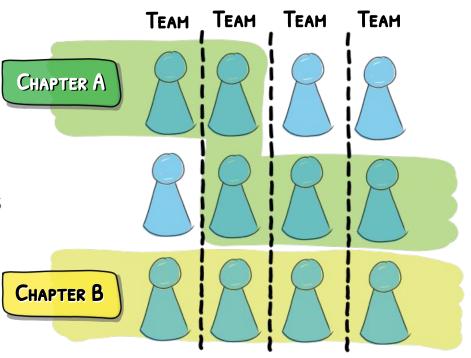
Performing | Chapters

Shift to inter-team development

Share knowledge

Work out actionable best practices

Fosters empowerment





Performing



DevTestOps >> cross-functional teams



Best practices per maturity level



Team Maturity Levels



Chapters to foster inter team communication

Takeaways



Eams are the core of innovation and productivity



Team development can be supported in all phases



Listen > Communicate > Act/Change



Provide feedback to team and foster learning



Give space for learning



Many tools are very easy to implement





